UNIVERSITY of MARY

Assessment Details

SCORE: 3.5	Fink, Madeleine

🕐 **SUBMITTED** 2019-09-28 00:05:48

🕐 **ASSESSED** 2019-12-19 23:45:00   ✔ Results
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👤 **ASSESSOR** McKenzie, Ann (external)

✔ **TYPE** Manual

🏢 **PLACEMENT** Fall 2019 EDU 310 Practicum I

📊 **TOC** n/a

▦ **INSTRUMENT** EDU 310 Practicum I Rubric

OVERALL COMMENT: Madeleine Fink is a quiet, positive force who is going to be a good teacher. Madeleine showed up to practicum each day on time, prepared, dressed professionally, and was willing to help me with whatever I needed. Madeleine observed two other teachers besides myself helping her see the variety of teaching styles.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		3.5 1.0 ⌄ 4.0	Madeleine did a nice job of this no matter if it was for the entire class, or individually.
Accounts for differences in students' prior knowledge		3.5 1.0 ⌄ 4.0	
Exhibits fairness and belief that all students can learn		3.5 1.0 ⌄ 4.0	
Structures a classroom environment that promotes student engagement		3.5 1.0 ⌄ 4.0	
Clearly communicates expectations for appropriate student behavior		3.5 1.0 ⌄ 4.0	
Responds appropriately to student behavior		3.5 1.0 ⌄ 4.0	
Effectively teaches subject matter		3.5 1.0 ⌄ 4.0	

Criterion	Description	Score			Comments
Guides mastery of content through meaningful learning experiences		1.0	3.5 ▼	4.0	
Uses multiple methods of assessment		1.0	3.5 ▼	4.0	
Connects lesson goals with school curriculum and state standards		1.0	3.5 ▼	4.0	
Adjusts instructional plans to meet students' needs		1.0	3.5 ▼	4.0	
Collaboratively designs instruction		1.0	3.5 ▼	4.0	Madeleine collaborated with another colleague to execute her lessons.
Differentiates instruction for a variety of learning needs		1.0	3.5 ▼	4.0	
Instructional practices reflect effective communication skills		1.0	3.5 ▼	4.0	
Uses feedback to improve teaching effectiveness		1.0	3.5 ▼	4.0	
Uses self-reflection to improve teaching effectiveness		1.0	3.5 ▼	4.0	
Upholds legal responsibilities as a professional educator		1.0	3.5 ▼	4.0	
Collaborates with colleagues to improve student performance		1.0	3.5 ▼	4.0	

Annotated Documents

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